



Hudson County Community College

ANNUAL INSTITUTIONAL

PROFILE 2010

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Preface

Hudson County Community College

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves the most urban county in the nation, and one of the most diverse.

The mission of the College is to offer high quality programs and services which are affordable, accessible, and community-centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 5 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Alan Bauer", is written in a cursive style.

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II. DATA BY CATEGORY

A. Accreditation Status

1. Institutional Accreditation

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2002. Accreditation was last reaffirmed on November 9, 2009.

2. Professional Accreditation

The Medical Assisting Program is accredited by the Commission on the Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Curriculum Review Board of The American Association of Medical Assistants Endowment (AAMAE).

The Respiratory Therapy Program (with UMDNJ) is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Joint Review Committee for Respiratory Therapy Education (JRCRTE).

The Health Information Technology (HIT) Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) in cooperation with the Council on Education of the American Health Information Management Association (COE-AHIMA).

The Electronics Engineering Technology Program is accredited by The Technology Accreditation Commission of the Accreditation Board of Engineering Technology (TAC-ABET).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Human Services Program is accredited by The Council for Standards in Human Services Education (CSHSE).

The Cooperative Nursing (NSG) Program offered in conjunction with the Schools of Nursing of Bayonne, Christ and St. Francis Hospitals is accredited by the National League for Nursing Accrediting Commission (NLNAC).

B. Number of Students Served (Table II.B.1)

1.

Undergraduate Enrollment by Attendance Status- Fall 2009						
	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
	5,527	63.7	3,155	36.3	8,682	100.0

3. Number of non-credit students served (Table II.B.3)

Non-Credit Enrollment, FY 2009				
	Total Number of Registrations¹	Unduplicated Headcount	Total Clock Hours (1 Clock Hr=60 mins)	Total FTEs²
Open Enrollment	1,451	1,004	43,184	96
Customized Training	875	-	23,091	51

4. Unduplicated Enrollment, FY 2007 (Table II.B.4)

Unduplicated Enrollment, FY 2009		
Headcount Enrollment	Credit Hours	FTE
10,609	172,035	5,735

¹ Includes all registrations in any course that started on July 1, 2008 through June 30, 2009

² FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

C. Characteristics of Undergraduate Students

At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

ENROLLMENT IN REMEDIATION COURSES Table II.C.2

Total Number of Undergraduate Students Enrolled in Fall 2009		
Number Enrolled in One or More Remedial Courses	Total Enrollment	% of Total
6,378	8,682	73.5%

Total Number of First-Time, Full-time (FTFT) Students Enrolled in Remediation, Fall 2009		
Number of FTFT Students Enrolled in One or More Remedial Courses	Total Number of FTFT Students	% of FTFT Enrolled in One or More Remedial Courses
1,840	1,849	99.5%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2008, by Subject Area		
Remediation Area	No. of FTFT Enrolled	Percent of FTFT Enrolled
Computation	1,030	55.7%
Algebra	131	7.1%
Reading	966	52.2%
Writing	1,332	72.0%
English	499	27.0%

3. Undergraduate Enrollment by Race/ethnicity, Fall 2009.

Table II.C.3a

Undergraduate Enrollment (Fall 2009) by Race/Ethnicity						
Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
White	596	10.8	453	14.4	1,049	12.1
Black	994	18.0	580	18.4	1,574	18.1
Hispanic	2,575	46.6	1,288	40.8	3,863	44.5
Asian	549	9.9	400	12.7	949	10.9
American Indian	12	0.2	7	0.2	19	0.2
Alien	69	1.2	5	0.2	74	0.9
Unknown	732	13.2	422	13.4	1,154	13.3
TOTAL	5,527	100.0	3,155	100.0	8,682	100.0

*Note: Asian includes Pacific Islanders and Unknown includes 2 or more races.

Table II.C.3b

Undergraduate Enrollment (Fall 2009) by Sex						
Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,231	40.4	1,172	37.1	3,403	39.2
Female	3,296	59.6	1,983	62.9	5,279	60.8
TOTAL	5,527	100.0	3,155	100.0	8,682	100.0

Table II.C.3c

Undergraduate Enrollment (Fall 2009) by Age						
Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
LT-18	36	0.7	101	3.2	137	1.6
18-19	1,564	28.3	302	9.6	1,866	21.5
20-21	1,369	24.8	531	16.8	1,900	21.9
22-24	851	15.4	586	18.6	1,437	16.6
25-29	668	12.1	630	20.0	1,298	15.0
30-34	401	7.3	355	11.3	756	8.7
35-39	230	4.2	227	7.2	457	5.3
40-49	289	5.2	292	9.3	581	6.7
50-64	108	2.0	119	3.8	227	2.6
65+	4	0.1	9	0.3	13	0.1
Unknown	7	0.1	3	0.1	10	0.1
TOTAL	5,527	100.0	3,155	100.0	8,682	100.0

4. Numbers of students receiving financial assistance under each federal-, state-, and institution-funded aid program (FY 2009 data).

Table II.C.4

Award Type	Recipients	Dollars	\$/Recipient
TAG	2,866	4,019,000	1,402
EOF	251	209,000	833
Distinguished Scholars	8	6	750
Urban Scholars	15	11,000	733
NJCLASS Loans	62	168,000	0
NJSTARS (Fall '06)	11	74,000	673

Award Type	Recipients	Dollars	\$/Recipient
Pell Grants	5,253	15,570,000	2,964.02
College Work Study	168	293,000	1,744.05
Perkins Loans	0	0	0
SEOG	674	293,000	434.72
Stafford Loans (Subsidized)	680	1,941,000	2,854.41
Stafford Loans (Unsubsidized)	336	862,000	2,565.48
PLUS Loans	21	75,000	3,571.43
SMART & ACG or other	20	18,000	900.00

Award Type	Recipients	Dollars	\$/Recipient
Grants/Scholarships	149	314,000	2,107.38
Loans	0	0	0

5. State residence.

Table II.C.5

First Time Full-time Undergraduate Fall 2009 Enrollment by State Residence				
	In State	Non State	TOTAL	% in State
STUDENTS	2,212	6	2,218	99.7

Table II.D.1.b

Two-Year Graduation Rate of Fall 2006 Full-time First-time Degree/Certificate Seeking Students			
	Fall 2006 Cohort	Graduated after 2 Years	%
	1,517	18	1.2

Table II.D.1.c

Three-Year Graduation and Transfer Rates of Fall 2006 Full-time First-time Degree/Certificate Seeking Students by Race/Ethnicity						
	Fall 2006 Cohort		Graduated after 3 Years		Transferred	
Race/Ethnicity	N	%	N	%	N	%
White	175		12	6.9	45	25.7
Black	247		19	7.7	41	16.6
Hispanic	694		64	9.2	100	14.4
Asian	221		16	7.2	58	26.2
Alien	18		1	5.6	1	5.6
Other*	162		17	10.5	23	14.2
TOTAL	1,517		129	8.5	268	17.7

*Note: Other includes American Indian and Unknown races.

Table II.D.2

Third Semester Retention of First-time Undergraduates, Fall 2008 to Fall 2009					
Full-time			Part-time		
Fall 2008 First-Time Undergraduates	Retained In Fall 2009	Retention Rate	Fall 2008 First-Time Undergraduates	Retained In Fall 2009	Retention Rate
1,590	920	57.9%	315	149	47.3%

Table II.E.1

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2009												
	White		Black		Hispanic		Asian		Race Unknown		TOTAL	
Tenured	M	F	M	F	M	F	M	F	M	F	M	F
Professors	10	2	0	0	1	0	2	0	0	1	13	3
Associate Profs.	3	8	0	0	0	0	0	1	0	0	3	9
Assistant Profs.	4	2	1	1	1	0	2	1	0	1	8	5
All Others	7	8	0	3	0	0	1	0	0	0	8	11
TOTAL	24	20	1	4	2	0	5	2	0	2	32	28
W/O Tenure												
Professors	0	0	0	0	0	0	0	0	0	0		
Associate Profs.	0	0	0	0	0	0	0	0	0	0		
Assistant Profs.	0	0	0	0	0	0	0	0	0	0		
All Others	11	15	1	0	1	1	1	0	2	1	16	17
TOTAL	7	9	1	0	1	1	0	0	9	10		
TOTAL												
Professors	10	2	0	0	1	0	2	0	0	1	13	3
Associate Profs.	3	8	0	0	0	0	0	1	0	0	3	9
Assistant Profs.	4	2	1	1	1	0	2	1	0	1	8	5
All Others	18	23	1	3	1	1	2	0	2	1	24	28
TOTAL	35	35	2	4	3	1	6	2	2	3	48	45

1. Percentage of course sections taught by full-time faculty

Table II.E.2

Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2009	
	(%)
Course sections taught by full-time faculty*	562 (39%)
Course sections taught by part-time faculty**	879 (61%)

Note: * Includes temporary, full-time and full-time faculty overload.

**Includes HCCC full-time non-faculty.

2. Ratio of full-time to part-time faculty.

Table II.E.3

Ratio of Full-time to Part-time Faculty, Fall 2009		
	N	%
Full-time	93	27.7
Part-time	243	72.3
TOTAL	336	100

F. Governing Board Characteristics

Table F 1

1. Race/Ethnicity and Gender of Governing Board

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	5	1	0	0	0	0	0	6
Female	4	0	1	0	0	0	0	5
Total	9	1	1	0	0	0	0	11

2. *Members of the Board of Governors and/or Trustees*

PROFILE OF MEMBERS OF THE BOARD OF TRUSTEES		
NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Adrienne Sires, Vice Chair	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Raymond Catlaw, Secretary/Treasurer	Executive Vice President & Member of the Board of Directors (Retired)	Capital One
Dr. Timothy C. Brennan, Jr.	Acting Hudson County Superintendent of Schools	Hudson County School District
Karen A. Fahrenholz	School Teacher (Retired)	Jersey City, NJ
James A. Fife	Principal (Retired)	Harrison High School
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Vice President	Wealth Management Group Quality Assurance The Bank of New York Mellon
Bakari Gerard Lee	Attorney	McManimon & Scotland, LLC
Katia Stack	Executive Director	Union City Day Care Program
Alfred Zampella	School Principal (Retired) Staff Assistant Congressman Steve Rothman	
Joseph Cundari, Trustee Emeritus, ex officio		
Glen Gabert – President, ex officio		
Migdalia Maldonado, Alumni Representative		

3. URLs of webpages with information on trustees

<https://myhudson.hccc.edu/locations/presidentsoffice>

G. A Profile of the Institution

1. Degree and Certificate Programs

Division/Program			
Health, Science and Technology	Culinary Arts	Humanities and Social Sciences	Center for Business and Industry Community Education
<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Cooperative Nursing Computer Science Engineering Science Respiratory Care Science & Mathematics - General Science & Mathematics – Biology Chemistry Mathematics Physics</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Computer Technology Electronics Engineering Technology Health Science Medical Assisting Paramedic Science Technical Studies</p> <p>CERTIFICATE PROGRAMS</p> <p>Electronics Technology Medical Transcription Paramedic Science Practical Nursing</p>	<p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Culinary Arts Hospitality Management Hosp. Mgmt. - Catering Management Option Entrepreneurship Option Hotel Restaurant Management Option Travel and Tourism Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Culinary Arts Hospitality Management</p> <p>SPECIALIZED PROFICIENCY CERTIFICATES</p> <p>Proficiency in Baking (Patisserie) Proficiency in Cold Food Production (Garde Manger) Proficiency in Hot Food Production (Cuisine)</p>	<p>ASSOCIATE IN ARTS (A.A.)</p> <p>Liberal Arts - General Liberal Arts - American Studies Criminal Justice Early Childhood Education Elementary and Secondary Education History Latino Studies Psychology Sociology Special Education Women’s Studies</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Criminal Justice Early Childhood Education Human Services Human Services – Human Services to the Aged Option Human Services - Social Services Option Legal Assisting</p> <p>ASSOCIATE IN FINE ARTS (A.F.A.)</p> <p>Studio Arts Studio Arts - Computer Arts Option</p> <p>CERTIFICATE PROGRAMS</p> <p>Childcare Criminal Justice Social Services</p>	<p>ASSOCIATE IN SCIENCE (A.S.)</p> <p>Accounting</p> <p>ASSOCIATE IN APPLIED SCIENCE (A.A.S.)</p> <p>Accounting Management Management – Funeral Services</p>

H. Major Research and Public Service Activities

- N/A

I. Major Capital Projects Underway in Fiscal Year 2010

- Construction of a 92,000 sq. ft. new building in North Hudson-Called "North Hudson Higher Education Center".
- Demolition completed in Journal Square at 65-79 Sip Avenue
- Construction of new building in Journal Square at 65-79 Sip Avenue which will include a new expanded Library
- Exterior work at 25 Pathside
- Renovations of 2 Enos Place in Journal Square for classrooms.
- Completion of the Welcome Center at the Path Center.

III. Other Institutional Information (If desired)

HCCC 2009 Fast Facts document can be accessed on HCCC portal at the address listed below:

<https://myhudson.hccc.edu/administration/researchplanning/Pages/default.aspx>